Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Boardroom: Craige*

Land Grant University Engagement Discussing Effective Models for the Present and Future (Roundtable)

Bryan Hains, University of Kentucky
Kristina Hains, University of Kentucky

The trinity of the land-grant university is research, teaching, and outreach. While research and teaching are well-defined, the concept "engagement" is still quite nebulous. Outreach across universities is often inconsistent, ranging from beneficial to detrimental. Therefore, we propose a roundtable discussion to explore effective models of community engagement from participants.

Themes:
Impacts on Purpose

Focus:
Collaborative and Transdisciplinary Engagement

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Boardroom: University*

Strengthening Partnerships and Inclusion: Reflections from the Field (Roundtable)

Brian Halderman, GivePulse, Inc.
George Luc, GivePulse

Despite the challenges of the pandemic, many community partnerships have been strengthened. Centering equity, inclusion and justice has become integral to engaged scholarship. GivePulse staff conducted interviews to capture reflections on these topics. Interviewees' insights and practices will be shared to spark discussion.

Themes:
Impacts on People
Impacts on Purpose

Focus:
Approaches to Building Sustainable Partnerships
Engagement in a Time of Crisis
Engagement for Diversity, Equity, Inclusion, and Justice

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room J (2nd Floor)*

Engaging visually impaired K-12 students in a public archaeology field experience
(Symposium (20 min))

Ashley Smallwood, University of Louisville
Thomas Jennings, University of Louisville

The University of Louisville's (UofL) Center for Archaeology and Cultural Heritage (CACHe), in partnership with the Kentucky School for the Blind (KSB), developed a unique archaeological field school designed to provide hands-on field experiences for visually impaired K-12 students.

Diagnosing Autism in Sierra Leone: Creating a Culturally Appropriate Screener (Symposium (20 min))

Kareem Hargrove, Lehigh University
Kristi Morin, Lehigh University
Paulina Gonzalez, Lehigh University

American screening tools for Autism Spectrum Disorder (ASD) routinely underperform in low-and-middle-income countries with different social and cultural norms. In this session, we will share our three-year journey in developing culturally-appropriate screening tools, in collaboration with community partners, for children in Sierra Leone.

Defining Programmatic Success for Adults with Disabilities in a Post-COVID World
(Symposium (20 min))

Kelley Ditzel, Georgia College & State University
Nicole DeClouette, Georgia College & State University

This qualitative research study focuses on the impact of the Life Enrichment Center's pivot to virtual services. Re-thinking notions of programmatic success was one theme. This study highlights the need for continued virtual services for individuals who, due to their compromised immune systems, are unable to return to in-person services.

Updated 9.13.22 – Presenters listed are the ones who are currently registered.

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room K (2nd Floor)*

Establishing and sustaining mutually-beneficial researcher-practitioner partnerships to increase impact (Workshop)

Amanda Case, Purdue University
Jessica Hauser, Downtown Boxing Gym

In this workshop, a university researcher and the Executive Director of a community-based organization who have maintained a highly impactful partnership since 2012 will use didactic, discussion, and experiential approaches so attendees leave with a plan for how to explore, enact, or grow sustained and mutually beneficial partnerships moving forward.

Themes:
Impacts on People
Impacts on Passion

Focus:
Approaches to Building Sustainable Partnerships

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room L (2nd Floor)*

Building and Sustaining Community-Academic Partnerships to Improve Maternal Health: Health Literacy, Bias, and Stigma (Workshop)

Kristin Trainor, Ball State University

This community-engaged project developed community and caregiver advisory teams, explored the impact of health literacy, bias, and stigma and our community's maternal healthcare strengths, needs, and priorities from the perspectives of women, healthcare providers, and community stakeholders, and increased capacity to progress toward equitable assessment and intervention to reduce disparities.

Themes:
Impacts on People
Impacts on Purpose
Impacts on Passion

Focus:
Approaches to Building Sustainable Partnerships
Community-Engaged Research and Creative Activities
Engagement for Diversity, Equity, Inclusion, and Justice

**Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location:** *Room Q (2nd Floor)*

Inspiring for Impact: The Critical Role of Visual Communication for Community Engagement (Workshop)

Danny Bivins, Carl Vinson Institute of Government, University of Georgia
Kaitlin Messich, Carl Vinson Institute of Government, University of Georgia
Kelsey Broich, Carl Vinson Institute of Government, University of Georgia
Leigh Elkins, Carl Vinson Instit

Visual communication plays a critical in inspiring and informing community engagement efforts. This interactive session will lead participants through ways to work with an interdisciplinary team to assist communities with creating dynamic and inclusive solutions to improve local well-being and quality of life.

Themes:
Impacts on People

Focus:
Collaborative and Transdisciplinary Engagement

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room R (2nd Floor)*

Accelerating Community Engagement: A Case Study Examining the Infrastructure for Experiential Learning Co-Design - Hybrid (Panel)

Annie Kurtin, University of Arizona
Diana Newmark, James E. Rogers College of Law, University of Arizona

Panelists will share insights and strategies from the University of Arizona's Experiential Learning Design Accelerator - a campus-wide initiative, through a course case study. The Accelerator engages faculty, community partners and students in innovative design processes to co-create new community engaged learning experiences while building collective capacity for this work.

Themes:
Impacts on People
Impacts on Passion

Focus:
Approaches to Building Sustainable Partnerships
Community-Engaged Teaching and Learning

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room VW (2nd Floor)*

Studio Appalachia – Building Climate Resilience through the Community Capitals Framework (Symposium (20 min))

Jeffrey Fugate, University of Kentucky, School of Architecture

This presentation introduces Studio Appalachia, a multi-year demonstration project challenging the client-expert relationship typically employed in design pedagogy. By applying the Community Capitals Framework (Flora & Flora 1992), Studio Appalachia intentionally co-creates with community partners to design solutions for pressing climate issues in Appalachian Kentucky.

Gaining Access to Hard to Reach Populations (Symposium (20 min))

Amny Shuraydi, University of Michigan-Dearborn

Conducting research on rare populations means finding ways to access them. There are a variety of reasons as to why populations may be hard-to-reach. Language, location, fear, stigma, trust, and commitment are a few of the contributing factors. We will discuss some of these issues and how to alleviate them.

Wednesday, September 21
Session B: 1:30 PM-2:30 PM ET
On-Site Location: *Room YZ (2nd Floor)*

Community-engaged Design, Implementation, Evaluation of Sport in Juvenile Justice -
Hybrid (Symposium (20 min))

Kalyn McDonough, Partnership for Healthy Communities, University of Delaware

Presentation will outline the process of co-designing, implementing, and evaluating an existing sport program in a level 5 juvenile facility. This sport program was collaboratively created by the state of Delaware's Division of Youth Rehabilitative Services, a current University of Delaware post-doctoral fellow, and several key community volunteers.

Evaluating a university-community college readiness program using the RE-AIM
framework - Hybrid (Symposium (20 min))

Daniela Susnara, The University of Alabama

Vision Days is a university-community-based college readiness program that exposes high school students to the benefits of post-secondary education. This presentation will utilize the RE-AIM framework to evaluate the impact of Vision Days on the first graduating 4-year cohort.

The Role(s) of Libraries in a Learning Ecosystem - Hybrid (Symposium (20 min))

Claire Ratcliffe Adams, Space Science Institute
Megan Littrell, CIRES Education & Outreach, University of Colorado Boulder

The "We are Water" library exhibition aims to connect communities across the Four Corners Region around water topics. Our presentation focuses on engaging community members in research to learn how they connect and support each other within a learning ecosystem, highlighting library staff and library patron perspectives.